# Status Report Details

<table>
<thead>
<tr>
<th><strong>Funding Opportunity:</strong></th>
<th>9830-ESSER III - Elementary and Secondary School Emergency Relief Fund III</th>
</tr>
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<tbody>
<tr>
<td><strong>Program Area:</strong></td>
<td>CARES-CRRSA-ARP</td>
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<tr>
<td><strong>Status:</strong></td>
<td>Approved</td>
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<tr>
<td><strong>Status Report Number:</strong></td>
<td>001</td>
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<td><strong>Status Report Type:</strong></td>
<td>Application</td>
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<td><strong>Reporting Period:</strong></td>
<td></td>
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<tr>
<td><strong>Initial Submit Date:</strong></td>
<td>Aug 12, 2021 5:14 PM</td>
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<tr>
<td><strong>Initially Submitted By:</strong></td>
<td>Michael O'Brien</td>
</tr>
<tr>
<td><strong>Last Submit Date:</strong></td>
<td>Sep 15, 2021 5:37 PM</td>
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<tr>
<td><strong>Last Submitted By:</strong></td>
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<td><strong>Approved Date:</strong></td>
<td>Sep 28, 2021 12:50 PM</td>
</tr>
<tr>
<td><strong>Approved By:</strong></td>
<td>Valerie Willis</td>
</tr>
</tbody>
</table>

## Contact Information

### Primary Contact Information

**Active User**: Yes  
**Type**: External User  
**Name**: Mr. Michael O'Brien  
**Salutation**: Mr.  
**First Name**: Michael  
**Middle Name**: J  
**Last Name**: O'Brien  
**Title**: Superintendent  
**Email**: michael.obrien@k12.nd.us  
**Address**:  
217 Dakota Ave. N  
P.O. Box 235  
Fordville North Dakota 58231  
**City**: Fordville  
**State/Province**: North Dakota  
**Postal Code/Zip**: 58231  
**Phone**: (701) 331-2718  
**Ext.**: 7013312718  
**Fax**: 701-229-3231  
**Comments**:  

## Organization Information

**Status**: Approved  
**Name**: Fordville-Lankin Public School - DPI  
**Organization Type**: Public LEA  
**Tax Id**:
ESSER III Application - Stakeholder Consultation

Stakeholder Consultation

Students:
A survey was mailed out to all stakeholders that provided parents and students to both provide feedback on how to spend ESSER III allocations.

Tribes (if applicable)-MUST write NA if not applicable:
N/A

Civil rights organizations (including disability rights organizations)*:
Fordville-Lankin Public school consulted with their Title IX coordinator and 504 coordinator to ensure proper consultation for ESSER funding. The coordinators were present at the July 26, 2021 board meeting and the public were all invited to attend. Fordville-Lankin Public School as also posted their Return to In-Person Learning Plan on the website and all stakeholders are welcome to provide feedback. A survey was mailed out to all stakeholders asking for their input on the ESSER III spending plan. A self-addressed stamped envelope was provided to them so they could return the survey along with their input. The input from all stakeholders was compiled and the funds were allocated to the programs and projects that deemed to be most beneficial to our students.

**Superintendents**: Fordville-Lankin Public School superintendent provided input at all stakeholder and school board meetings in the school district. The superintendent also provided input on how best to use ESSER III dollars to support our students with evidence based instructional strategies and attend to learning loss.

**Teachers, principals, school leaders, other educators, school staff, and their unions**: Fordville-Lankin Public School teachers, principals, educators, and additional school staff were all contacted by email and a mailed survey so they could provide their input on how best to spend ESSER III funds. Some educators were present at the school board meeting and provided their input also. All the data from the surveys was compiled and determined how best to spend ESSER III funds. The funds were allocated to the programs/projects that best utilized the funds and supported our students.

**Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students**: The school superintendent, EL Coordinator, Homeless Coordinator, and Foster Care Coordinator all discussed the needs of all the students in our school district who fall under these designators. Currently, our school does not have any homeless or foster care students; we do have EL students. The EL Coordinator spoke directly to all the EL and Migrant parents to ensure they understood the survey and to ask for any feedback from them. A survey was mailed out to all parents and guardians for feedback on ESSER III funds. In addition, a board meeting was held that was open to feedback from all students, staff, and stakeholders. Fordville-Lankin Administrators met with the parents of our disabled student to ensure all his needs were being met and to discuss the installation of a wheelchair lift in the school van. Our school purchased a wheel-chair lift and had it installed in the school van so our disabled child can be transported safely. A summer school program ran the months of June and July to help students with their reading skills. The Fordville-Lankin School District will provide and After School Program to help support any student who needs extra help. In addition, a paraprofessional will be hired to provide additional tutoring or support for our students.

**ESSER III Approved Applications**

District confirms the approved ESSER III application will be posted to their website for public access.*: Yes

**ESSER III Application**

**Prevention & Mitigation Strategies**


LEA Website Link (copy from browser must include http)

District confirms the plan will be updated at least every six months through September 2024 and will seek ongoing public input on the plan.*: Yes

Describe how ARP ESSER III funds will be used by the district to implement prevention and mitigation strategies.*:

Fordville-Lankin Public School will continue to follow our Return to In-person and Continuity of Services Plan. The prevention and mitigation strategies listed below will be continually implemented throughout the 2021-2022 school year. Our plan is posted on our website and will be updated at least every six months. A public school board meeting was held July 26, 2021 to receive input from all stakeholders.
Fordville-Lankin Public School will continue to use a Covid-19 team to address any changes deemed necessary. Fordville-Lankin Public School also has three trained staff members who can provide Binax Now Rapid Testing if needed. Our school will work closely with Walsh County Public Health Department to ensure that we provide a safe learning environment for all our staff and students.

Fordville-Lankin Public School will constantly purchase cleaning and sanitation supplies, face masks, sanitizing wipes, and hand sanitizers with ESSER III funds. The school will install automatic soap dispensers, paper towel dispensers, and hand sanitizing dispensers in all bathrooms. Sanitizing dispensers will be installed at all point of entries in the school.

Recently the school installed new air purifiers in all classrooms and common areas. The school will use ESSER III funds to continually replenish the air purifier filters on a monthly basis.

In addition, Fordville-Lankin Public School will utilize the following daily prevention strategies:

**Hand Washing:**
- Wash with soap and water for at least 20 seconds especially after blowing your nose, coughing, or sneezing. If soap and water are not available, use hand sanitizer that contains at least 60% alcohol that found throughout the school.
- Avoid touching your eyes, nose, and mouth with unwashed hands.
- Students are encouraged to wash their hands often throughout the day.

**Avoid close contact:**
- Keep social distance, at least 6 feet.
- Alternate or modified schedules, adjustments to use of common areas, use of outdoor spaces.
- The sharing of instructional materials should be limited as much as possible.
- Physical separation on busing, one student per seat, 6 feet apart,
- Parents, guardians, and visitors will pick up a student outside of the school doors or enter the school if wearing a mask.

**Personal safety and protection:**
- Always cover your mouth and nose with a tissue when your cough or sneeze or use the inside of your elbow.
- Throw tissues away and wash hands or use hand sanitizer to prevent spread.
- Cover your mouth and nose with a cloth face cover when around others.
- All students and staff will be required to wear a face mask where social distancing will not be possible.
- Educators will teach students how to properly wear a face covering so they are prepared to use them on school buses and situations where they are in close proximity with others.

**Clean and disinfect:**
- School staff will clean and disinfect frequently touched surfaces daily.
- Shared materials (not recommended) should be cleaned.
- Classrooms will be cleaned regularly by teachers and custodian.

**Monitor your health daily:**
- Be alert for Covid related symptoms.
- Parents are asked to screen their children each day before sending them to school. Use the screening guidance provided by NDDPI.
- Staff and students who are sick should stay home.
- Temperatures of all staff and students will be taken as needed.
- Temperatures of symptomatic students or staff will be taken at the school office.
- Symptomatic students will be isolated, and their guardians contacted.
- Refer to Covid Screen Checklist under resources

**Cleaning and Maintaining Healthy Facilities/Ventilation:**
- Fordville-Lankin Public School janitor conducts daily cleaning of the school building, equipment, vehicles, and grounds.
- Students help by keeping their own areas clean by using disinfecting wipes on their desks and chairs.
- LEVOIT Air Purifiers with H13 True HEPA Filters were installed in all rooms of the school. These purifiers reduced the chances of dust, bacteria, viruses, etc. from circulating around the school.
- Increased cleaning of frequently touched surfaces and nightly disinfecting of school.
- Sanitation wipes provided in every classroom.
- Hand sanitizing stations at the entrances of the school.
Grades 7-12 student can sanitize their desk and chairs before leaving the classroom and upon entering it. School facility repairs and improvements to reduce risk of virus transmission, exposure to environmental health hazards, and support student health needs.

Contact Tracing/ Isolation & Quarantining:

Fordville-Lankin Public School will follow guidance from the Walsh County Health Unit on doing contract tracing, isolations, and quarantining regarding employees and students. Fordville-Lankin administration will conduct interviews to help contact trace. If a student or a staff member has exposure to the virus in a school setting, the school will notify parents and staff members through the REMIND APP, emails, and/or phone calls.

**Learning Loss**

Describe how the district will use the mandatory 20% set-aside to address the academic impact of learning loss through the implementation of evidence-based interventions:

Fordville-Lankin Public School will use strong evidence-based interventional strategies to remediate learning loss caused by the Covid-19 Pandemic. Our district will set aside at least 20% of our funds to address learning loss. We will implement some of the following strategies and interventions:

Strong evidence based instructional support by implementing the following programs as suggest and highly rated by What Works Clearinghouse: Headsprout, RAZ Kids, Benchmark Reading, Odysseyware, and Reading 180. These programs will be used throughout Pre-K to 12th grade.

Fordville-Lankin Public School provided a summer school program to help students with learning loss throughout the months of June and July. We will continue to provide this program.

Fordville-Lankin Public School will provide one-on-one tutoring for 7th-12th grade. In addition, we will also provide and after school program for grades K-6th.

Fordville-Lankin Public School will provide additional support for our EL students as needed. They will be provided with strong evidence based supports to ensure they address any learning losses.

**Needs of Students Disproportionately Impacted**

Describe how the district will respond to the needs of students disproportionately impacted by the COVID-19 pandemic.

Address each stakeholder group:

English Learners or Migrant Students - Fordville-Lankin Public School will purchase Reading 180 or RAZ Kids for our EL and Migrant students to help address their learning loss. We will also provide summer school, after school program, and one-on-one tutoring when needed. Transportation will be provided to ensure all EL and Migrant students have equity in attending any of our programs.

Children with disabilities - Fordville-Lankin Public School will purchase Reading 180 and/or RAZ Kids to help offset learning loss for students who have disabilities. In addition, we have recently purchased a wheelchair lift and had it retrofitted for our school van in order to transport wheelchair students safely. All these services will be available to all children with disabilities. Fordville-Lankin Public School strongly believes in any interventions necessary to help support our students with disabilities so they have equal access to a quality education.

Children in foster care or homelessness - Fordville-Lankin Public School will purchase Reading 180 and/or RAZ Kids to help offset learning loss for all students in foster care or who are homeless. We will also provide a computer or iPad for them to have at home so they can continue with their education. We will also provide summer school and after school program for them to attend and provide transportation if needed. These services will be available to all students identified as homeless or in foster care. We believe that these supports and interventions will ensure that our school can help close the achievement learning gap that our homeless or foster care students might need. We currently do not have any students who are homeless or in foster care; however, we planned accordingly incase the need arises.

Children who are incarcerated - We do not have any students who are incarcerated at this time.

Other underserved students - Fordville-Lankin Public School will purchase Reading 180 and/or RAZ Kids and use them to offset learning loss for any underserved students. Fordville-Lankin Public School will also provide an afterschool program, summer school, and one-to-one tutoring for any student who is underserved. Fordville-Lankin Public School believes in all these interventions and strategies to help our school ensure we close the achievement gap for our...
underserved students.

Estimated Use of Funds Plan

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<tr>
<th>Allowable Use of Funds</th>
<th>Estimated Expenditure</th>
<th>Estimated Amount to address Learning Loss under this Use of Funds (20% of Budget Total MUST be spent on Learning Loss)</th>
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<tbody>
<tr>
<td>Supplemental learning</td>
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<tr>
<td>Purchase cleaning supplies</td>
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<td>Professional development</td>
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<tr>
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<td>Mental health supports</td>
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<td>Added needs of at-risk populations</td>
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Compliance with General Education Provisions Act Section 427

Compliance with General Education Provisions Act Section 427 (GEPA)

What barriers exist in your community that may prevent students, teachers, and other program beneficiaries from access or participation in the funded projects or activities listed in the application?*

Providing transportation for rural students so they can attend our after school, summer school, or one-to-one tutoring programs. Some of the parents lack a vehicle, work late, or do not have the ability to transport their students to the activities.

Curriculum - Fordville-Lankin Public School needs additional high-quality instructional materials and supports to address loss in any of our students.

Technology - Additional iPads are needed to ensure we have a one-to-one device for all elementary students. In addition, we want to ensure all high school students have a Chromebook. All staff will also have an up-to-date notebook computer. Smartboards also need to be installed in each classroom.

Special Education (IDEA) - Our special educational students have a wide array of needs. We anticipate these needs have increased due to the Covid-19 Pandemic; therefore, we need additional supports from our SPED Team so we can close the learning gap. We need additional supports and instructional strategies to support our SPED students. Odysseyware will be purchased to help address learning loss and provide additional support to our SPED students. We need to ask Upper Valley Special Ed for addition hours for our current SPED Teacher so she can provide one-on-one support to each student on an IEP.

Mental health - Fordville-Lankin Public School needs to address the mental health needs for our staff and students. We need to provide counseling services that can best support their needs and help them be successful. Fordville-Lankin Public School has students who are experiencing trauma and other social emotional struggles. These students lack the appropriate mental health supports.

We need a counselor who specializing in working all student no matter what their race, color, gender, age, national origin, or age. We need to hire appropriate supports for any student who has a barrier that might prevent them equitable access to counseling and/or other services offered by the school. Our school needs to ensure that are mental health supports are a top priority moving forward.

Fordville-Lankin Public School needs to examine gender bias and affirm students' sense of self and value. Our school needs to promote positive gender identities other than male and female; students need to understand what it means to be non-binary.
Fordville-Lankin Public School needs to hire professionals to train their staff on culturally relevant teaching practices, differentiating, and how to provide equitable curriculum to all students. Some of our students have diverse needs and need additional supports, we must remove all barriers and close the opportunity gap that currently exists.

Fordville-Lankin needs to purchase a software program to make all communication between the school and EL or Migrant parents accessible. A new program to translate oral and written communications from English into the student's home language is needed.

Fordville-Lankin Public School also needs to hire an additional staff to provide support to all students with barriers. All students will not be denied participation in any ESSER III program based on their race, gender, national origin, age, or disability.

**What steps are being taken to address or overcome these barriers?**

**Transportation** - Fordville-Lankin Public School will hire a staff member to provide transportation to any student who needs it. This will ensure all students have equal access to all services.

**Curriculum** - Fordville-Lankin Public School is continually researching evidence-based and highly rated curriculum and instructional supports to address learning loss and close the achievement gap. Ensure all students have access to highly engaging technology programs such as: RAZ Kids, Reading 180, etc. Fordville-Lankin will also continually assess their students to determine how best to support them in achieving their learning targets. Fordville-Lankin Public School will implement school policies to ensure that all students have equal access to all school activities and programs.

**Technology** - Fordville-Lankin Public School will purchase additional iPads, Chromebooks, Notebook computers, and Smartboards to ensure all students and staff have appropriate technology supports. In addition, we will also purchase any Apps or instructional programs to reach each and every student and ensure they achieve their learning targets.

**SPED** - Supplemental educational materials and curriculum will be purchased in order to address learning loss and close the achievement gap. Fordville-Lankin Public School will purchase Odysseyware Program to individualize and meet each and every student's special needs. Fordville-Lankin Public School will also provide after school program and one-to-one tutoring for any student in need. Our school will not discriminate against any student.

**Mental Health** - Fordville-Lankin Public School will have a school counselor on site to address any students or staff mental health needs. The counselor will also provide an evidence and highly rated curriculum from Sanford Harmony. The school will also provide Tele-health for any student or staff member who needs to speak with a specialist. The school will implement an anonymous reporting system for bullying and suicide prevention through the STOP-IT App and an online reporting system. Fordville-Lankin Public School has bullying policies in their student and staff handbooks, these policies are in place to ensure the safety of all our students.